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ANA-ILLINOIS
Thanks
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Successful Year



CELEBRATION OF NURSING
YEAR IN REVIEW-2017

AWARDS SAFE HOLISTIC CARING EDUCATION PRACTICAL LOVING DEDICATED ILLINOIS NURSES FOUNDATION EDUCATORS ACCOUNTABLE THERAPEUTIC TEAMWORK SELFLESS RESPECTFUL COMMUNITY HONOR A NURSE INTEGRITY HUMILITY PASSIONATE COMMITMENT LICENSE PLATES INSPIRATIONAL SCHOLARSHIP HOLIDAY GALA PROFESSION CARING PATIENT

COMPASSION PATIENT HONOR A NURSE INTEGRITY HUMILITY RESPECTFUL COMMUNITY

HONOR A NURSE HUMILITY COMMITMENT AWARDS SAFE HOLIDAY GALA

SAFE EDUCATORS INTEGRITY ILLINOIS NURSES FOUNDATION THERAPEUTIC TEAMWORK ACCOUNTABLE

COMPASSION LICENSE PLATES PROFESSION ILLINOIS NURSES FOUNDATION PASSIONATE

RESPECTFUL PRACTICAL DEDICATED COMMUNITY SCHOLARSHIP ETHICAL SELFLESS

LOVING



**INF
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Dear INF Friends and Supporters,

The Illinois Nurses Foundation Board is pleased to present you with this inaugural issue of *Celebration of Nursing; The Year in Review 2017*. The accomplishments of the Foundation are made possible through your support and for that we are most grateful! Your support means that we can continue to promote excellence in the nursing profession and this translates to excellent patient care.

Tonight we also begin what we hope will become a tradition of honoring nurses who are the everyday heroes of health care. We will Celebrate Nurses and Nursing by recognizing nurses chosen by their peers as among the best of the best. We will honor the semi-finalists and choose our first Nurse of the Year!

The evening is also about fun and fund raising so please enjoy the company, a wonderful dinner, music and dancing while choosing the raffles and bidding on the silent auction items. We hope you enjoy the evening and thank you for sharing it with us!



**Wishing you the
happiest of Holidays!**

Maureen Shekleton

Maureen Shekleton
PhD, RN, DPNAP, FAAN
President, Illinois Nurses Foundation

Illinois Nurses Foundation – Overview

The Illinois Nurses Foundation was established in 2001 and our vision, mission and purpose provide us with the tools we need to serve the nurses and people of Illinois.

The Illinois Nurses Foundation (INF) vision;

“Developing the nursing profession to transform healthcare in Illinois”

The Illinois Nurses Foundation’s purpose is to collaborate with community partners in promoting the health of the public by supporting nurses through charitable, research, and educational initiatives.

The INF, as led by the Board of Directors, assures that its purpose is accomplished through scholarships, research and fellowship funding as well as continuing education for the nurses of Illinois. We offer several scholarships and fellowships that can be used to further the vision of the foundation.

Through these initiatives, we are supporting the future of nursing in Illinois, and safeguarding the care patients in Illinois receive.

ADVISORY COUNCIL

The Advisory Council serves as a critical community champion of the Illinois Nurses Foundation. Members of the Advisory Council share their gifts in service to our mission by providing our organization with their professional expertise; their diverse knowledge of constituent perspectives; their connections to local, national or international resources, colleagues or peers; their philanthropic support or other forms of needed assistance. The Advisory Council has no governing function within the organization.

ADVISORY COUNCIL MEMBERS

- Mary Ann Tuft, Tuft & Associates
- Susan King, PhD, MSN, MBA, RN, President, Chamberlain College of Nursing

- Vicki Keough, PhD, APN-BC, ACNP, FAAN, Dean, Marcella Niehoff School of Nursing, Loyola University
- Mark Miller, Publisher, Arthur L. Davis Publishing
- Nancy Brent, MS, JD, RN, Author

GIFT OF HOPE LEGACY PROGRAM

The creation of the Gift of Hope Legacy Program utilizes an individual’s ability to provide financial support to the INF through sound financial estate planning. By allocating contributions to the nursing profession, it demonstrates support and concern for the profession and its future. The Program allows for assistance in reviewing one’s estate, and available assistance to an advisor while preparing the estate plan.

This plan involves wills, trusts, legacy donations, bequests and gift annuities. With the aid of a financial advisor and information obtained from the Illinois Nurses Foundation, securing the future of Illinois nursing can be an easy and convenient process.

NURSES IN NEED INITIATIVE

On an individual basis and in response to extreme need situations (i.e. natural disasters) the INF provides relief funds based on the Board’s review and approval of each situation.

FELLOWSHIPS

ANNE ZIMMERMAN FELLOWSHIP

Anne Zimmerman served the Illinois Nurses Association (INA) in many roles. She was the Executive Director from 1954-1981, and President of the American Nurses Association from 1976-1978. She was one of a select handful of courageous women and men who, over the last 60 years, transformed nursing to a respected profession.

Anne’s leadership in representing nurses and her outstanding collaborative management skills fostered growth at INA. To honor Anne Zimmerman’s memory



and keep alive her spirit of commitment to promoting leadership within nursing associations, the Anne Zimmerman Fellowship was created. The first Anne Zimmerman Fellow was first awarded in 2005. A recent recipient developed a retired nurse's network here in Illinois. This is a wonderful example of how Anne's spirit continues to thrive at ANA-Illinois, the professional association for registered nurses in Illinois.

MOTHER BICKERDYKE AWARD

This award honors a nurse(s) who supports the true spirit of Illinois nursing by preserving its' history, performing exceptional selfless work for Illinois citizens and/or exhibiting unparalleled leadership qualities of compassion and dedication. An honorarium/stipend to help fund a project will be determined by the INF Board pending review of a proposal.

SCHOLARSHIPS

SONNE SCHOLARSHIP PROGRAM

The Sonne Scholarship Program was created through a generous bequest from the estate of Maybelle Sonne, a retired nurse, who directed that the funds be used to aid those entering a career in nursing.

Members in good standing of the Student Nurse Association of Illinois (SNAI) are eligible for the Illinois Nurses Foundation (INF) Sonne Scholarship. These funds may be used to cover tuition, fees, or other costs encountered by a student enrolled in a state-approved nursing program which leads to eligibility to sit for licensure examination as a registered professional nurse.

A committee of the Board of Directors of the Illinois Nurses Foundation will review the scholarship applications and recommend recipients to the full INF Board of Directors who will make the final selection.

Depending on the funds available at the time of recipient selection, up to four scholarships of \$500 to \$1,500 will be awarded in the fall of each year. The recipients will be recognized at the INF's reception at both the Illinois Nurses Association (INA) and Student Nurses Association of Illinois (SNAI) conventions. Scholarship recipients will

receive a year's free membership in INA upon graduation.

ARTHUR L. DAVIS SCHOLARSHIP

In 2008, the INF developed criteria for a new scholarship for nurses looking to advance their degrees to become nursing faculty. The Arthur L Davis Scholarship is one step towards finding a solution for the looming nursing shortage.

Amount of Scholarship Award: \$1000.00

This scholarship was made possible through generous donations from Arthur L. Davis Publishing Agency, Inc.

CENTENNIAL SCHOLARSHIP PROGRAM

The Centennial Scholarship is dedicated to qualified students majoring in Nursing who are considered underrepresented according to the Sullivan Commission data.

Background:

African American, Hispanic and American Indians represent 25% of the US population. Per the 2007 Sullivan Report on Diversity, there were approximately 2.2 million nurses employed. However, only 9% of the employed nurses represented diverse populations. Additionally, in Nursing, Asians are also an underrepresented group.

Definitions:

In Nursing, underrepresented individuals include: African Americans, Hispanics, American Indians, Asians and Males.

Scholarship amount to be determined.

WENDY K. BURGESS DISTRICT 19 SCHOLARSHIP

Purpose:

This scholarship is dedicated to qualified students majoring in Nursing who reside in or attend nursing schools within the historical boundaries of the INA District 19 (West Cook and DuPage Counties).

Background:

Illinois Nurses Association District 19 was committed to the education and development of students interested in careers in the profession of Nursing. To that end, the District endowed a scholarship with the Illinois Nurses

Foundation to assist nursing students who reside in or attend nursing schools within the historical boundaries of INA District 19.

Definitions:

Nursing schools within the INA District 19 historical boundaries include: Loyola University, Triton College, College of DuPage, Elmhurst College, West Suburban College of Nursing, Benedictine University, and Lewis University.

Scholarship amount to be determined.

D21 SCHOLARSHIP

The District 21 Scholarship is dedicated to US veteran nursing students with military service within the past 10 years and/or nursing students employed at the University of Illinois, University of Chicago, City of Chicago or Stroger Hospital of Cook County.

Scholarship amount to be \$1000 and can be used to pay tuition, buy books and/or supplies related to the training.

D2 SCHOLARSHIP

The District 2 Scholarship is dedicated to nursing students enrolled at one of the followings programs of nursing:

- University of St Francis
- Joliet Junior College
- College of DuPage
- Elgin Community College

Scholarship amount to be \$1000. One scholarship to be awarded to each program listed above.

NORTH SUBURBAN NURSING SCHOLARSHIP

In honor of the historical District 18, this scholarship was developed to assist undergraduate and graduate student schools of nursing located in north suburban Chicagoland schools of nursing. The scholarship is dedicated to qualified students majoring in nursing who are currently enrolled and attending one of the accredited schools of nursing within Northern Cook and Lake County.

Background:

Former District 18 was committed to the education and

development of students in serving within the profession of nursing. This endowed scholarship is intended to provide opportunities with the Illinois Nurses Foundation to assist undergraduate and graduate nursing students who attend one of the following accredited schools of nursing within the above region: College of Lake County, Harper Community College, Loyola University, North Park University, Northern Illinois University, Oakton Community College. Schools of nursing which have lost accreditation will be ineligible until accreditation is achieved and/or renewed.

Scholarship will be awarded annually in the amount of \$1000 to one undergraduate or one graduate nursing student.

SOUTH SUBURBAN NURSING SCHOLARSHIP

Purpose:

In honor of the historical District 20 of the IL Nurses Association, this scholarship was developed to assist students attending nursing schools located in the South Suburban Chicagoland Schools of Nursing. This scholarship is dedicated to qualified students majoring in nursing who are currently enrolled and attending one of the accredited nursing schools within the south suburbs as outlined below.

Background:

District 20 was committed to the education and development of students interested in careers in the profession of nursing. This endowed scholarship is intended to provide opportunities, with the Illinois Nurses Foundation, to assist undergraduate and graduate nursing students who attend one of the following accredited nursing schools: South Suburban Community College, Moraine Valley Community College, Prairie State Community College, St. Xavier University, Trinity Christian College, Governor's State University, or Chamberlain School of Nursing – Tinley Park Campus (only). Schools listed which have lost accreditation would not be an eligible school until accreditation achieved.

Scholarship will be awarded annually in the amount of \$1000 to one undergraduate or one graduate nursing student.

Nurse of the Year Finalists

Sharon Bartmer, RN

Let me begin by saying Nurse Sharon Bartmer in Family Practice has been a blessing for my Son and Family since 2007. My son Andrew has autism and like many children with this condition can and has been very difficult to communicate with and convince to cooperate with what most would consider a routine visit to their doctor for a physical, sore throat, cold etc. Prior to Sharon's arrival it would not be unusual to see Andrew sprinting down the hallway of Family Practice screaming at the mere sight of a provider in a white coat. His blood curdling screams would have made him a candidate for the main character in a horror movie! We dreaded the moment when the doctor would indicate that he wanted some blood drawn, as it generally took 4 people to hold him down and one to draw his blood. I can't tell you how many times a nurse would just give up and tell the doctor it couldn't be done, but in 2007 that all changed.

Make no mistake, Sharon is amazing but there wasn't an immediate transformation, but over time she was able to

develop a rapport with Andrew that remains to this day. She exuded confidence, calmness, and compassion which soothed Andrew when he was agitated and allowed him to trust that they could work through the visit together.

“God bless Sharon and all the nurses for the difference they make in their patient’s lives.”

Eventually, Andrew was able to have his blood drawn with just myself and Sharon present and we didn't have to pry him off the door frame to get him into the exam room. Now at the age of 22 Andrew can sit calmly in the lab without a fuss and happily goes to visit “Miss Sharon” when he has a scheduled appointment.

In conclusion, I would like to thank her for her extraordinary and exemplary demonstration of the Art of Nursing. Her patience, kindness, wiping of tears, answering of frantic phone calls, placing of innumerable consults, and tolerance of tantrums, doldrums and other erratic behavior will never be forgotten. God bless Sharon and all the nurses for the difference they make in their patients' lives!

Dr. Margaret Faut Callahan



Dr. Margaret Faut Callahan is a recognized leader in the advanced practice nursing specialty of anesthesia. As a CRNA, she helped develop the Rush program to become one of the consistently top rated nurse anesthesia graduate educational programs in the country.

I remember that she was an outspoken advocate for nurse anesthesia programs to move into the graduate educational level before that was a generally accepted view within the specialty. She was not afraid to openly

support an unpopular position among many of her anesthesia colleagues. This is what I admire most about her - she has always been willing to step outside her comfort zone to extend her influence and knowledge. I think it demonstrates courage when someone moves into an experience beyond what they are familiar with. Dr. Faut-Callahan has certainly demonstrated her willingness to step into the broader educational arena outside of nursing when she assumed the role of Provost, first at Marquette University, and now at Loyola University in Chicago. Her success in this role deserves recognition as a true professional!

Rhys A. Gibson, BSN, RN



I met Rhys when he was a new grad, young in his nursing career, but not a young man. For him, nursing is a second career. What struck me then, and continues now, is his unwavering patient focused advocacy. That as nurses we have an obligation to use all available resources to optimize a patient's health status, whether one was a team member or the team leader. He would talk about what he was reading, or a CE course, things that he did to keep his practice current. His standards for himself, to be able to provide care are consistently high.

When I met him he worked in an acute care locked psych unit in a tertiary care university affiliated medical center; this was his first choice after graduation. Within 1.5 – 2 years he had progressed from staff nurse I to staff nurse II (that may be incorrect title), and routinely was charge nurse. He talked of his role on the team, working with other professionals transitioning the patient from acute – stable – care continuation to maintain at home with necessary supports. He then took on a new challenge and worked 12 hour days in a different acute care hospital on a telemetry unit. Different care focus. He spoke of the joy of learning new diseases, causes, treatment options.

All during these early times in his career he was also on our alumni association board of directors. He said that he wanted to give back, with a focus on supporting and mentoring nursing students, especially students of color. He worked with established groups both in the college campus and in the college of nursing. He wanted students to know that though there will be “speed bumps”, there are resources to help. He, and a few group leaders presented at an annual alumni association event about balancing classes, and life, and what having the support meant to them, keeping them in school.

Another example is a young man, above average student, but not top of the class, who was determined to become a RN. His father wanted him to switch majors. Just prior to the student's senior year something happened (I don't remember exactly) to the student's loan. The father could have helped, but told both Rhys and the student that he preferred his son drop out. Rhys went, on multiple occasions, with the student to financial aid to explore options – and they were able to come up with a solution. The student started school on time. This is Rhys's passion and commitment, in this case, the “patient” was a student.

In summary, Rhys is passionate about being a nurse, providing direct care, and in bringing along the next generation.

Dr. Joyce Keithley

Over the course of Dr. Joyce Keithley's distinguished nursing career, which began in 1969, she has assumed many roles and her career embodies the true melding of practice, education and research. She also served as a mentor to many studying nutrition in immunocompromised patients. What I admire about Joyce is her steadfast pursuit of goals and excellence in a career marked by visionary and pioneering choices. She was one of the first Practitioner-Teachers within the Rush Model for Nursing under Luther Christman and was the FIRST student and graduate of the Rush University DNSc program – the first program of its kind in the country. She was an early adopter of complementary and alternative healing therapies with an

“What I admire about Joyce is her steadfast pursuit of goals.”

emphasis on nutrition in acutely ill persons and persons with AIDS. She was part of the senior management team that spearheaded the tremendous growth and development of what has become the nationally and internationally recognized educational and clinical programs of the Rush system. She was the first Chairperson of the Golden Lamp Society, the philanthropic organization for the Rush University College of Nursing, which has exponentially grown the endowment that supports student education. Since first meeting her in 1978, I have been impressed and inspired by her willingness to embrace innovation in practice and education and her unwavering support of the nursing ideals of service, integrity, and loyalty.

2017 Nurse of the Year

Dr. Vicki Keough, PhD, APRN-BC, FAAN

Dr. Vicki A. Keough is a leader and already a legend in advancing the role of the nurse practitioner in trauma, emergency and acute care nursing. Her visionary and collaborative leadership over three decades has resulted in the creation of the role of the acute care nurse practitioner program at Loyola University Chicago's Niehoff School of Nursing, the only program of its kind in the Midwest and the second in the nation. Ahead of her time, in 1994 she led an interdisciplinary team of physicians and nurses, before the term "interprofessional collaboration" was in vogue.



research and scholarly reputation, she continues to be invited to deliver regional, national and international presentations and symposiums.

As dean, she has oversight for all curricular matters, financial, scholarship and service initiatives for over 1200 nursing students (BSN, MSN, and DNP and PhD) and exercise science and health systems management baccalaureate programs. Despite her heavy administrative workload, she continued to demonstrate her passion

for sharing her clinical expertise by practicing as a APRN in the ED up until 2015. Her love for teaching nursing students supersedes all her other professional activities and somehow, she manages to teach every academic year and is a wonderful coach. She mentors nursing's emerging leaders, especially in emergency nursing.

Results of many conversations with her faculty, students, colleagues, friends and family, it is agreed that Vicki displays a wonderful combination of talents, intelligence, interesting scholarship, hard work, strong commitment, and a pleasant person. Vicki is a courageous and resilient person who lost the love of her life suddenly (her husband), then was alone to raise her two young adult children. She has overcome serious illnesses and continues to focus on helping others through her enthusiastic and tireless support Loyola's mission to educate all of us to lead extraordinary lives! Truly Dr. Vicki A. Keough is extraordinary!

Vicki is a practical woman and chaired the Emergency Nurses Association national projects to provide acute care nurses with tools to use in the ED to treat patients with alcohol disorders. The SBIRT Toolkit (Screening, Brief Intervention and Referral) is designed to assist nurses to screen and provide brief intervention and referral for treatment of ED patients with alcohol use disorder. The Work Injury Prevention Toolkit is another creative endeavor to prevent work-related injuries in the Emergency Department and used by nurses across the nation and internationally.

Perhaps on your bookshelf is Editor Vicki Keough's advanced practice emergency nursing book entitled Advanced Practice Nursing: Current Practice Issues in Emergency Care. She has published 27 manuscripts (data-based and clinical articles). Because of her distinguished

Testimonials...

I would say that she continues to be very supportive and helpful to young researchers especially related to ED topics. Her care for faculty and their ups and downs is quiet but there as recently exhibited by the support she gave a terminally ill faculty member whose last wish was to finish and publish her textbook. The time she spends with university nursing business is way more than 24 hours a day! Helps the organizations such as Student Nursing Association of Illinois by finding monetary support.

Over these more than 25 years of working with Vicki, I truly do not think a day has gone by that I have not witnessed her fortitude, courage, kindness, mentoring, and coaching. I mean that. I have told Vicki many times that she is the most resilient and courageous colleague and friend in my life. But with these characteristics of true strength, she also has the related balance of approaching every situation with kindness and care. I think that combination is rare, particularly among senior administrators who have multiple demands and so many pressures.

In addition to these remarkable attributes, Vicki is loyal to our university, our school, and to our administrative team/faculty/staff/students. She literally walks the talk of our mission, as we 'prepare people to lead extraordinary lives'. She does that by the example she sets and the behaviors that we witness every single day.

Vicki recognizes the passion, skills and determination faculty bring to their roles and finds ways to help them actualize these creative endeavors.

There isn't a day that goes by that I don't witness first hand Vicki's leadership skills and compassion. She is kindhearted, fair, understanding and has a wonderful sense of humor. She treats everyone with respect and care. She is the true professional and yet so down to earth. I feel privileged to work side by side with her everyday as she leads the Marcella Niehoff School of Nursing into the future. Vicki goes above and beyond to make sure that anyone who needs her gets her time and attention. She has a no nonsense approach to leadership and yet her concern for all people and issues is evident so that even if you don't get the result you want, you know you have been treated justly and you are understood.

Vicki as a Mentor.

When she became dean, she told the administrative team that during the next few years, the faculty we would decide to hire would be the future of Loyola School of Nursing. Realizing that many of the newly hired faculty members would be recent graduates of PhD programs, with little or no prior teaching experience, Vicki sought to give them the best start possible. Therefore, she decreed that all newly hired faculty would have a one 3 cr. hr. course reduction for their first year at Loyola. Further, any newly hired faculty members who had a terminal degree (either a PhD or a DNP) could apply for 10 K in funding to begin a program of research. (The only stipulation was that a faculty member applying for the funding would need to submit proposal that was approved by the school's Research Committee by the end of their first year at Loyola).

Scholarship Winners

2017

Mary Bowman, DePaul University, Arthur L. Davis Scholarship

Stephanie Gedzyk-Nieman, Lewis University, Dr Wendy Burgess Memorial Scholarship

Chanale Jackson, Saint Xavier University, Centennial Scholarship

Kathleen Fabular, Saint Xavier University, Centennial Scholarship

Raquel Harris, University Of Saint Francis, District 2 Scholarship

Grace Estrada, Joliet Junior College, District 2 Scholarship

Timothy Hartmann, Chamberlain College of Nursing, District 21 Scholarship

Libby Ross, Northern Illinois University, North Suburban Nursing Scholarship

Angelica Michalak, Dominican University, Sonne Scholarship

Chanel Smith, Prairie State College, South Suburban Nursing Scholarship

“I was blessed with one of the Wendy Burgess scholarships a couple of years ago. This award was “holistically” impactful! The timing came at a period in my life when I was starting to go it alone, and the financial responsibilities were a major stress.

The award gave me the confidence that my decision to advance my education with a DNP was supported. Psychologically, both the support and acknowledgment of my contributions to nursing and nursing education was both reaffirming and a motivator to increase leadership in my specialty of public health nursing.



Since the time of my scholarship, I have completed 3/4 of my DNP program and am starting on my scholarly project to transform care at a local FQHC. I have also compiled my portfolio for Public Health Nursing- Advanced certification which was recently accepted by ANCC. I offer much appreciation to INF for recognizing emerging nurse leaders and providing both financial and personal support to continue the advancement of the wonderful profession of nursing.

With gratitude!”

Nanci Reiland, MSN RN PHNA-BC

2016

Kate Karabinos, Rush University, College of Nursing, Arthur L. Davis Scholarship

Amy Wiley, University of Illinois at Chicago, College of Nursing, Future Leader, ANF

Katie Young, Joliet Junior College, District 2 Scholarship

Ryan Stuckey, Joliet Junior College, District 2 Scholarship

Nanci Reiland, Lewis University, Dr Wendy Burgess Memorial Scholarship

Katie Vogler, Loyola University, Marcella Niehoff School of Nursing, Dr Wendy Burgess Memorial Scholarship

Rachel Shapland, Northern Illinois University, North Suburban Nursing Scholarship

Justen Jones, Loyola University, Marcella Niehoff School of Nursing, North Suburban Nursing Scholarship

Kahkashan Khan, Chamberlain College of Nursing, South Suburban Nursing Scholarship

Sarah Cordell, Bradley University, Sonne Scholarship

Alec Gee, Southern Illinois University – Edwardsville, Centennial Scholarship

2015

Sue Durkin, Lewis University, Dr Wendy Burgess Memorial Scholarship

Jennifer Krock, Loyola University Chicago – Marcella Niehoff School of Nursing, Dr Wendy Burgess Memorial Scholarship

Amy Schuch, Lewis University, Dr Wendy Burgess Memorial Scholarship

Constance Ger, University of Illinois at Chicago, – College of Nursing, Centennial Scholarship

Sara Cassady, University of St. Francis – Leach College of Nursing, District 2 Scholarship

Rahul Sinha, Millikin University – School of Nursing, District 21 Scholarship

Michelle Jordan, Loyola University Chicago – Marcella Niehoff School of Nursing, North Suburban Nursing Scholarship

Kathleen Dowling-Barbiyeru, Loyola University Chicago – Marcella Niehoff School of Nursing, Sonne Scholarship

Angela J Caldieraro-Bentley, Medical University of South Carolina, Arthur L. Davis Scholarship

2014

Amy Bachman, Resurrection University, Sonne Scholarship

Hannah Loek, Rush University, Sonne Scholarship

Sikirat Ajoke Yusuf, Resurrection University, Sonne Scholarship

Michelle Sears, University of St. Francis, District 2 Scholarship

Emily Matthews, Resurrection University, Dr. Wendy Burgess Memorial Scholarship

Jessica Bay, Loyola University Chicago, Marcella Niehoff School of Nursing, Dr. Wendy Burgess Memorial Scholarship

Jacqueline Garreau, Loyola University Chicago, Marcella Niehoff School of Nursing, North Suburban Nursing Scholarship

Caryn Konopinski, Olivet Nazarene University, Arthur L. Davis Scholarship

Brennett Williams, Chicago State University, Centennial Scholarship

2017 AWARD WINNERS



EMERGING NURSE LEADERS

Melissa Angulo
DNP, APN, AG-ACNP, SCRN



Margaret C. Konieczny
MSN, APN, CNP,
AGPCNP-BC, CMSRN



Lauren Robertson
BSN, RN, CGRN



Alaina Hamilton
MSN, RN



Jean Reidy
MSN, MPH



Benson Wright
MSN, RN, CTN-B



Jill Dodaro
MSN, RN-BC



Alina Kraynak
MSN, RN



Kristina K. Davis
MS, MSN, MPH, RN, CNL



Cari Kosiba
MSN, RN



Kelly Vaez
DNP, APN, FNP-BC



Amanda M Lee
MSN, APN, PPCNP-BC



Jessica Rosati
MSN, RN, NE-BC, CNL,
RNC-OB



Jorge A Cervantes
BSN, RN, CCRN



Daniel Ioan Dimian
MSN, MBA, RN



Angela Maeder
PhD, RN, RNC-OB



Therese Gallagher
DNP, APN, FNP-BC, CNL



Angela M. Lepkowski
MSN, RN, PEL-CSN, NCSN



Rachelle York
MSN, RN



Anne Lindstrom
MS, APN, FNP-BC, SCRN



Renita Sanders
MSN, RN



Simendea Clark
MSN, RN



Marge Marouni
MS, RN



Iswarya Srinivasan
BSN, RN, IBCLC



Yazmin Gonzalez-Ruiz
BSN, RN



Lauren Martin
BSN, RN, CEN



Lydia Bertschi
DNP, APN, ACNP-BC



Meggan Mikal
MS, APN, PCNS-BC,
CPNP, CHPPN



Jen'nea Sumo
PhD, RN



Gillian Connolly
APN



Emily Enstrom
MS, RN, CVRN-BC,
TNS, ATC, LAT



Kevin Stein
DNAP, APN, CRNA



Alexandra M. Groszko-Savageau
BS, BSN, RN, NSP-OEC



Mary Molloy
MSN, RN, OCN



Jaime Biagioni
BSN, RN, CCRN-K



Esmeralda Ochoa
BSN, RN



Kelly Ulrich
BSN, RN



Rachel Daniel
MSN, RN, CMSRN



Casey Ketchum
BSN, RN



Ashley Stewart
MSN, RN, CNL, CMSRN



2016 AWARD WINNERS

Abigail Kristine Ault, MSN, RN
 Gloria Barrera, MSN, RN, PEL-CSN
 Rachael Beard, EdD, MSN, Med, RN
 Amanda Buechel, BSN, RN
 Mary Byrn, PhD, RN
 Emily Chin, PhD, RNC
 Ashley Denny, BSN, RN, OCN
 Ann Eckhardt, PhD, RN
 Fallon M. Flowers, BS, RN
 Jennifer Gambon Lucas, RN, MSN, FNP-BC
 Jacqueline Eva Garcia, MSN, APN, FNP-C
 Eli Heicher, MSN, RN
 Emily Herbert, MSN, FNP-C
 Robin Johnson, MS, APN, CPNP
 Kylea Liese, PhD, MSN, APN, CNM
 Sarah Livesay, DNP, RN, ACNP-BC, ACNS-BC
 Saria Lofton, PhD, RN
 Hana Malik, DNP, APN, FNP-BC
 Nicole Marlow, RN
 Irene Mendez, BSN, RN



Stephanie Mendoza, MSN, RNC-OB, C-EFM
 Anna G. Middleton, BSN, RN, CVN, CCRN
 Angela Moss, PhD MSN, APN-BC, RN
 Stefani Motkar, DNP, APN, ACAG-BC
 Anne Marie Mullins, BSN, RN, PEL-CSN, NCSN
 Elizabeth Myers, BSN, RN
 Kathryn O'Brien, BSN, RN, MBA, NE-BC
 Gina Panozzo, MSN, RN, DNP (candidate)
 Rachel Reichlin, MPH, MSN, CTN-B
 Gabrielle Sauder, BSN, MSN, CPNP
 Sallanshell Simpson, BSN, RN, CNRN
 Megan Smith, BSN, RN
 Caitrin Sobota, MSN, RN
 Naomi Twigg, PhD, PHCNS-BC, RN
 Reenu Varghese, DNP, APN, NP-C
 Brandi Venvertloh, MSN, RN, CPN
 Miriam Vera, BSN, RN
 Carmen Vergara, RN-BSN, MPH
 Paige Wilson, RN, MSN, CMSRN
 Ellen Yau, BS, BSN, RN

2015 AWARD WINNERS

Rebecca Abraham, RN-BSN
 Diana Bahena, MSN, APN, FNP-BC, TNS
 Juana Ballesteros, BSN, RN, MPH
 Jennifer Bond, RN, MS, CCRN-K
 Fawn Cothran, PhD, RN, GCNS-BC
 Elizabeth Florez, PhD, RN
 Dan Fraczkowski, MSN, RN
 Sarah Gabua, DNP, RN
 Jennifer Grenier, MSN, RN-BC
 Alyssa Grzegorzewski, BSN, RN
 Guadalupe Hernandez, MSN, APN, FNP-BC
 Lizabeth Hernandez, MSN, RN
 Michelle Heyland, DNP, APN, PMHNP-BC
 Amanda Hopkins, PhD, RN
 Simi Jesto Joseph, DNP, APN, NP-C
 Shana Kennon, BSN, RN
 Suzanna D. Kopec, BSN, RN, CHPN
 Amber S. Kujath, PhD, RN, ONC
 Sam Logan, APN, CNP
 Lauren R. Mardirosian, BSN, RN

Michelle Matthews, MSN, RN-BC
 Megan E. McDowell, MS, RN, CCRN
 Nicole Murphy, RN, BSN, CCRN
 Nicholas A. Nelson, MS, RN, CEN, CPEN, CCRN, CPN
 Amelia Perez, PhD, RN
 Erin Raether, RN, BSN, CLC
 Monique Reed, PhD, RN
 Amy Rowe, BSN, RN, CCRN
 Diana I. Salihar, BSN, RN, PEL-CSN
 Christine M. Tatom, MSN, RN, CCRN
 Sarah Tenuto, MSN, RN, CNL
 Kelly Trainor, APN, CPNP
 Natalie Velazquez, BSN, RN, CNOR
 Christina Wagener, MSN, APN, CNP
 Teresa White, DNP, RN-BC
 Sheri Winsper, MSN, MSHA, RN
 Valerie Wright, MSN, RN, CNE
 Christine Yaeger, MSN, RN, CCRN, CPN
 Charles Yingling, DNP, APN, FNP-BC
 Mastura Zalwango, APN, ANP-C

Coming to Illinois in 2018!

The Nurse Plates Will Finally be Available Next Year!

The Illinois Nurses Foundation wishes to thank everyone who supported securing the Nurse Plates in Illinois! Now that we have a budget in Illinois, the plates will be put into production and the monies donated to secure the plates will be allocated and distributed to the foundation.



We are excited to begin funding grants for nurse-initiated projects and award additional scholarships

as we move forward. The plate design is now complete and the plates will become available to the public early 2018. Those that RSVP'd will be notified of the plates availability and the steps necessary to secure your plates.

Again, **Thank You** for your support and patience during this process! Watch for further developments and announcements.

Illinois Nurses Foundation License Plate Grant Program

The purpose of the Illinois Nurses Foundation License Plate Grant Program is to advance professional nursing through projects conducted by registered nurses in Illinois.

This grant program will be able to fund original research projects that include research that reports data from existing data sets or original, basic, clinical or population research; and small projects of Innovation in Patient Care

to include evidenced-based practice (EBP) projects, quality improvement projects, and creative approaches to patient and system-focused programs.

The funding for these grants is made possible from the revenue from the Nursing License Plate Program. Look for more details in 2018 as we roll out online applications for grants up to \$10,000.00.

Mother Bickerdyke Fellowship

Mother Bickerdyke Award

This award honors a nurse(s) who supports the true spirit of Illinois nursing by preserving its' history, performing exceptional selfless work for Illinois citizens and/or exhibiting unparalleled leadership qualities of compassion and dedication. An honorarium/stipend to help fund a project will be determined by the INF Board pending review of a proposal.

One example of a project funded by the the Bickerdyke Award is the proposed second edition of "Faithfully Yours" A History of Nursing in Illinois.

Second Edition of History of Nursing Funded by Illinois Nurses Foundation

This timely project will allow a team of experienced nurse scholars to collaborate on a unique public history project which will enhance the image of nursing in Illinois. Continuing in the footsteps of Anne Zimmerman, the proposed book would chronicle the landmark events in Illinois in which nursing has been "transformed from an underpaid and underappreciated job to a respected profession." The proposed project represents a joint effort between two nurse scholars with an established track record of publications and leadership to continue to document and publicize the achievements of nursing and nurse leaders in Illinois.

This project will include outreach to the nursing community and historical research needed to publish a second edition of the book Faithfully Yours, A History of Nursing in Illinois, which was originally published in 2001 to commemorate the centennial of the foundation of the state professional nursing association. The second edition will include content that promotes the strategic plan of the Association through promotion of the accomplishments of nursing and instillation of pride in the nurses themselves. Biographies of past leaders will highlight their lives and contributions, as well the methods they employed for achieving their remarkable accomplishments. Many of the Illinois nurse leaders who served as role models for past generations of nurses can once again inspire of today nurses who learn their stories. Through a second edition, the stories of previously little known Illinois nurse leaders can be uncovered and documented.

Illinois Nurse Foundation Support Makes Public Health Nursing Academic-Practice Partnerships Successful

October 20, 2017 11:15am

Panel Discussion of FY17 Pilot Projects

The panelists will discuss the public health nurse pilot projects that were funded through the Illinois Nurses Foundation during FY17. Below is a project summary.

Kankakee County Health Department (KCHD) and Olivet Nazarene University (ONU) Immunization Compliance Project

Laura Sztuba, MSN, RN, PHNA-NC
Director of Community Outreach and Planning
Kankakee County Health Department
And
Tawni Buente, MSN, RN
Olivet Nazarene University

Thirteen ONU bachelors nursing students completed a community health project to improve immunization rates among infants enrolled in the Family Case Management (FCM) Program at KCHD. The student objectives were improved understanding of community health data analysis and to implement and evaluate an intervention. The population health outcome was increased immunization rates among infants in the FCM program. Six of the students completed an assessment of local provider practices through data analysis, literature review, and key informant interview. They developed a brochure on methods to promote FCM client education about immunizations. The other seven students completed an assessment of the FCM clients using data analysis, literature review and focus groups. They developed a brochure to provide to FCM clients information about the myths and facts of vaccinations. Each group provided a presentation to the KCHD staff about their community assessment findings, and the brochures they designed.

Contact:

Laura Sztuba, MSN, RN, PHNA-NC
Director of Community Outreach and Planning
Kankakee County Health Department
lsztuba@kankakeehealth.org
815.802.9395

Jackson County Health Department and McKendree University Asthma Project

Karen G. Brown, RN, BSN
Director of Nursing and Family Services
Jackson County Health Department
And
Jan Albers DNP, RN, PHNA-BC, CLC
Assistant Professor
McKendree University

Empowering students to gain experiential learning opportunities in public health and to expand the capacity of the Public Health Department was the driving force in the Jackson County/McKendree University partnership. The pilot involved a deliberate collaborative and customized student project to expand Jackson County's reach to address a health department priority, climate change influenced asthma. Engaging the student with an expert public health nurse as a preceptor and building on coursework centered on the American Association of Colleges of Nursing's (AACN) 2013 Public Health: Recommended Baccalaureate Competencies and Curricular Guidelines for Public Health Nursing served as the foundation to create an evidence based brochure to elevate awareness and facilitate effective management of asthma with the target audience being parents of children with asthma. The project is part of a larger initiative within the health department to build resilience in the community to combat the effects of climate change. The brochure serves as a sustainable tool for the health department and facilitated the student to active apply public health concepts through the practicum experience.

St. Clair County Health Department and McKendree University Employee Wellness Project, STI Prevention Project

Robin Hannon, MSN, RN
Director of Personal Health Services
St. Clair County Health Department
and
Jan Albers DNP, RN, PHNA-BC, CLC
Assistant Professor
McKendree University

The longstanding St. Clair County Health Department/McKendree University partnership served as the foundation for two unique student projects. One focused on employee wellness through a worksite wellness project and the other was centered on health care providers in delivery of appropriate followup for sexually transmitted disease with the long-term goal was to extend the student's initial project to develop a webinar to be shared with additional health departments. The two RN to BSN students were paired with public health nurses. Each nurse had individual expertise in the project focus area. Gaining from experiential learning opportunities, the students were individually guided by designated public health nurse preceptors. The work of the students through their projects empowered the health department expand the capacity of their initiatives in both worksite wellness programming and elevating knowledge and effectiveness of follow-up for those working with clients experiencing sexually transmitted disease.

Chicago Public Schools (CPS), EverThrive, Illinois and Rush University College of Nursing STI Prevention Project

Fareeda Shabeez
Principal
Richard T. Crane Medical Preparatory High School/Chicago Public Schools
Sheila Sanders
Manager, Outreach & Education
EverThrive Illinois, Formerly Illinois Maternal & Child Health Coalition and
Monique Reed, PhD, RN
Assistant Professor
Rush University College of Nursing (RUCON)

During the 2016-2017 school year 8 Rush University College of Nursing (RUCON) masters students worked with Richard T Crane (RTC) students to build on the 2015-2016 school year partnership that started an after school program called Health Ambassadors Club addressing obesity prevention. The 2016-2017 partnership built on those relationships to establish an STI awareness program. A new stakeholder, EverThrive, was identified to assist with implementation of a peer based STI awareness program. Working with the RTC students and staff, RUCON nursing students and EverThrive worked to train RTC students as ambassadors to promote STI education. This approach built on the successful 2015-2016 foundation of creating peer educators/ leaders in 2017-10-20 Implementing Successful Academic-Practice Partnerships Conference; INF FY17 Pilot Projects 3 the RTC students. Research has shown that implementation

of a peer-led sexual education program in high school students can aid in increased knowledge as peers feel more comfortable receiving this information from their own peers as opposed to an instructor (Layzer, Rosapep, & Barr, 2014). Through 8-weekly 1-hour sessions led by RUCON students and EverThrive, RTC students demonstrated positive peer interactions and showed the potential to be trained as peer leaders. All RTC students demonstrated increased knowledge in STI prevention. An unforeseen finding was that the RTC students requested additional mentorship to increase confidence to serve as peer educators.

Cook County Department of Public Health Nursing / St Xavier University School of Nursing Using Health Messaging To Promote Immunizations Project

Cook County Department of Public Health Nursing
Debbie Brooks, MSN, RN Chief Nursing Officer
Mary Gibb MSN, RN Director of Public Health Nursing
Maria Ajuzie BSN, RN Public Health Nurse
Margareth Douyon-Webb, BSN, RN Public Health Nurse
Virginia Moore, MSN, RN Public Health Nurse
Tilithia Watson, BSN, RN Public Health Nurse
Sandra Taylor, BSN, RN Public Health Nurse
Christine Burke, BSN, RN Public Health Nurse
St Xavier University
Glenda Morris Burnett PhD, MUPP, RN

The aim of this community based learning project was to enhance the development of a health messaging project to promote increased adherence to immunizations between 9 months and 18 months of age. The project specifically gathered information and proposed strategies in an effort to facilitate good health care provider and family relationships specifically with nurses from an early age, and the development of health messaging strategies tailored for childhood immunizations in Cook County.

The goals of the project were to:

1. Identify barriers that prevent the families from adhering to the immunization schedule between 12-18 months
2. Develop health communications strategies consistent with the way families access information so that they receive information that is accessible
3. Utilize technology to communicate with families to plan health care provider visits and to teach families what services are needed

Summary Public Health Nursing Academic-Practice Partnerships

Robin Hannon, MSN, RN; Linda Roberts, MSN, RN; Laura Sztuba, MSN, PHNA-BC
Illinois Public Health Nursing Academic Practice Partnership Workgroup*

Background

2012: IL Public Health Nurse Leaders Workgroup formed

- Illinois local health department nurse administrators
- Public health nursing (PHN) faculty, schools across IL
- Need to focus practice on the health of populations

2014: Surveys of IL health departments and nursing faculty

- Modified version of the RWJF nursing enumeration survey
- Practice - Health departments identified:
 - » PHN with a population focus were needed in practice
 - » Programmatic cuts and loss of staff
 - » New nurses with limited interest in PHN
- Academic - Schools of nursing struggled:
 - » Lack of clinical sites offering a population focused experience
 - » Lack of willing preceptors
 - » Students not valuing public health perspective

2016: IL PHNL Workgroup Vision

- Encourage Academic-Practice partnerships toward a better prepared nursing workforce
- Promote student projects that focus on positive health outcomes for the populations served by health departments and community agencies
- Empower BSN/Generalist MSN prepared nurses to practice population health in their chosen area of practice.

Partnership Goals

- Demonstrate value of Academic-Practice partnerships in nursing to local PHNs in practice and PHN educators
- Facilitate development and growth of PHN Academic-Practice partnerships
- Evaluate effectiveness of PHN Academic-Practice partnerships in:
 - » Enhancing effectiveness of PHN interventions
 - » Developing innovative strategies to address educational, practice, and community needs

Approach

IL Public Health Nursing Academic Practice Partnership: launched Spring 2016

- Plan to support pilot projects and hold a state-wide conference
- State of IL budget impasse hinder recruitment from health departments & schools of nursing
- External funding secured to support pilot projects and conference

The pilot project application, submission, and reporting process was developed using the Academic-Practice Partnership Toolkit (American Association of Colleges of Nursing), which included these components:

Project:

- Vision; how advances nursing profession
- Description: rationale, population, student type/ numbers/activities
- Who is involved; additional collaborators
- Alignment with state /partner priorities
- Project desired impact/intended outcomes
- Key activities and timeline
- Metrics for evaluating success
- Partner agreement on project

Environment: Time, space, regulation

- Time commitment; whose time is required
- Where will outcomes be presented
- Project have dedicated space(s), planned communication
- What policies might impede project
- Do partners have a current contract

Context:

- How project funded
- Constraints
- History as partners

Five partnership pilot projects were awarded across Illinois during Fall 2016 and Spring 2017 terms

Academic Partner	Practice Partner	Level of Student/ Number	Population Served	Topic
McKendree University	St. Clair County Health Department	RN-BSN completion/ 2	Health Department Employees/ Community Providers	Promote Employee Wellness/ STI Prevention
St. Xavier University	Cook County Department of Public Health	BSN/ 8	Parents and Caregivers	Immunization Adherence
Olivet Nazarene University	Kankakee County Health Department	BSN/ 13	Employees and Clients	Immunization Compliance
McKendree University	Jackson County Health Department	RN-BSN completion/ 1	Public Health Nurse and Community Providers	Asthma
Rush University	Chicago Public School/ Everthrive	Graduate Entry Masters/ 8	High School Students	STI Prevention

Progress to Date

Progress towards achieving expected outcomes include enhanced understanding of:

- Community assessment process and developing interventions based on identified
- community/population needs
- Tailoring health communication information, technology, and materials to population needs
- Staff/provider program development to improve population health

Implementing Successful Public Health Nursing Academic-Practice Partnerships Conference

October 20, 2017: How to develop and sustain academic-practice partnerships in public health setting. Workshop includes:

- Discussions with local and national experts
- Exploring innovative PHN academic-practice partnerships
- Discussions on how to get started, advance current partnerships

Lessons Learned from Pilot Projects

- Coordinate meeting times in advance for partners to assess needs, identify problems, develop and evaluate the intervention collaboratively.
- Increased engagement helps to establish trust and rapport
- Remain flexible in order to foster a healthy working relationship
- System and bureaucratic issues take additional time to address
- Promote a diverse working group (i.e. race, ethnicity, thought)

Conclusions

- Individual projects were reported as valuable by the students, faculty and community health departments and other project partner sites.
- Partners reported greater insight and understanding of population focused nursing experiences and enhanced progression of projects
- Academic-Practice partnerships prepare future nurses for population health management regardless of area of practice, and promote improved health in the communities they serve.

ACKNOWLEDGEMENTS

Authors gratefully recognize:
*IL Public Health Nursing Academic-Practice Partnership Workgroup: Jan Albers, McKendree University; Karen Brown, Jackson County Health Dept.; Glenda Morris Burnett, St. Xavier University; Susan Day, Olivet Nazarene University; Robin Hannon, St. Clair County Health Dept; Krista Jones, University of IL at Chicago; Pamela Levin, Rush University; Monique Reed, Rush University; Linda Roberts, Illinois Center for Nursing; Susan Swider, Rush University; Laura Sztuba, Kankakee County Health Dept; Kim Whitmore, Loyola University

Funders: Robert Wood Johnson Foundation/Public Health Nurse Leader (R. Hannon); Illinois Nurses Foundation

Staff Support provided by: Illinois Center for Nursing; Illinois Healthcare Action Coalition



Successful Public Health Project Funded by Illinois Nurses Foundation...Lessons Learned

The Illinois Public Health Nursing Academic-Practice Partnership launched in the Spring of 2016 to support pilot projects and hold a state-wide conference. Due to the State of Illinois budget impasse, however, recruitment via health departments and schools of nursing was hindered. Thankfully, external funding was secured from the Illinois Nurses Foundation/INF to support the pilot projects and the conference.

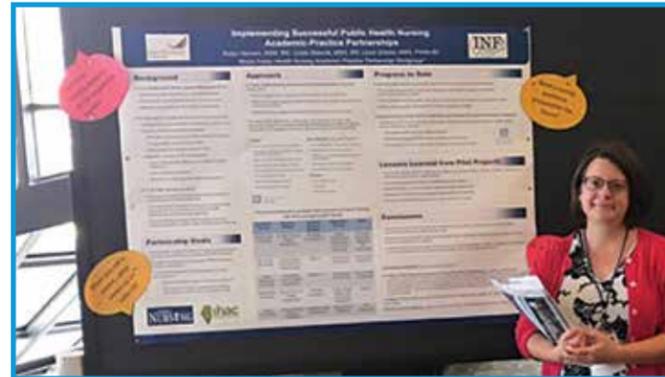
The pilot project application, submission, and reporting process was developed using a modified American Association of Colleges of Nursing Academic-Practice Partnership Toolkit. Five partnership pilot projects were awarded across Illinois during the Fall 2016 and Spring 2017 semesters.

Projects were funded at the following sites:

- McKendree University/St. Clair county Health Department: STI Prevention and Promoting Employee Wellness
- St. Xavier University/Cook County Department of Public Health: Immunization Adherence
- Olivet Nazarene University/Kankakee County Health Department: Immunization Compliance
- McKendree University/Jackson County Health Department: Asthma
- Rush University/EverThrive, Illinois/Chicago Public School: STI Prevention



Robin Hannon and Linda B. Roberts presenting a "commercial" to encourage the meeting attendees to stop by the poster during the designated time. Centers for Disease Control, Atlanta, Georgia.



Laura Sztuba, MSN, PHNA-BC presenting at the Illinois Public Health Association annual meeting, Springfield, Illinois.

Lessons learned from the pilot projects include: the importance of coordinating meeting times in advance for partners to assess needs, identify problems, develop and evaluate intervention collaboratively; how increased engagement helps to establish trust and rapport; remaining flexible to foster a healthy working relationship; understanding how system and bureaucratic issues take additional time to address; and how to promote a diverse working group (i.e. race, ethnicity, thought).

In September 2017, the Public Health Nursing Leaders Workgroup presented a research poster of these projects at the Illinois Public Health Association's (IPHA) annual meeting and at the Centers for Disease Control (CDC) in Atlanta, Georgia. Laura Sztuba, MSN, PHNA-BC of the Kankakee County Health Department presented at IPHA's annual meeting. Linda B. Roberts, MSN, RN, IDFP/ILinois Center for Nursing and Robin Hannon MSN, RN, of the St. Clair County Health Department presented at the CDC.

The Illinois Public Health Nursing Academic-Practice Partnership Workgroup members: Jan Albers, McKendree University; Karen Brown, Jackson County Health Department; Glenda Morris Burnett, St. Xavier University; Susan Day, Olivet Nazarene University; Robin Hannon, St. Clair County Health Department; Krista Jones, University of Illinois at Chicago; Pamela Levin, Rush University; Monique Reed, Rush University; Linda B. Roberts, Illinois Center for Nursing; Susan Swider, Rush University; Laura Sztuba, Kankakee County Health Department; Kim Whitmore, Loyola University.

ANA-Illinois...2017 the year of collaboration and advancement of the profession

October 1, 2017 marked the 5th anniversary of the formation of ANA-Illinois. Due to the changing nursing environment in 2012, nurse leaders determined that it was time to restructure the professional association for nurses in Illinois. ANA-Illinois has prospered from that transition and worked to make the voice of nursing in Springfield even stronger.

The ANA-Illinois board of directors has focused on fostering meaningful connections with other nursing organizations in the state to leverage the power of the profession to address issues important to nurses and the patients we serve. Together with our members we exhibited, hosted, presented and participated in over 50 nursing events this year from Rockford to Edwardsville. Through our participation in conferences, other nursing association meetings, presentations to students and nurses alike we seek to create collaborative solutions to a changing healthcare environment.

This collaboration has been the key to our successful growth and current position within the nursing community. We are thankful for the continued partnership with our organizational affiliates, the Chicago Chapter National Black Nurses Association, Illinois Association of Colleges of Nursing, Illinois Association of School Nurses, Illinois Organization for Associate Degree Nursing, Illinois Society for Advanced Practice Nursing, National Association of Hispanic Nurses- Illinois, and Philippine Nurses Association of Illinois. 2017 marked a year of unprecedented effort to keep nurses united and in the forefront to address healthcare issues throughout the state. Several notable events occurred in 2017 that solidified our belief that together we are stronger.

On September 20th, the signing of House Bill 313 (PA 100-0513) completed a process that started back in April 2015 when the Illinois Coalition of Nursing Organizations met to work on revisions of the Nurse Practice Act.

We are proud of the work we accomplished. Let us remember what our overarching goal was when we started: We wanted grant authority for all nurses (LPN, RN, and APRN) to practice to the fullest level of their education and expertise, while providing safe and quality nursing care in all settings. Recognizing that healthcare is moving to the community instead of traditional facilities, ICNO focused on addressing the changing role of the nurse as a provider of direct care

services, virtual services, and that of care coordination.

Our work will continue as we collaborate with the Illinois Department of Financial and Professional Regulation to fashion the administrative rules which will be available for public comment in 2018. ANA-Illinois will again facilitate an organized effort to utilize our collective power through ICNO to ensure there are no additional barriers to Nursing practice.

On September 30th, ANA-Illinois facilitated a meeting of the Illinois Coalition of Nursing Organizations to address an alarming trend in healthcare. Violence towards nurses and other caregivers is escalating, it is becoming more common, and is actually spreading to all aspects of our families' daily lives. The Illinois Coalition of Nursing Organizations (ICNO), an organization representing over 30 nursing organizations in Illinois, called the meeting to specifically address violence against nurses. The coalition quickly realized that the focus has to broaden to include prevention as well as safety for all healthcare

workers, volunteers, visitors, etc. Creating a culture of safety within healthcare becomes essential in fully addressing the problem of violence in the workplace.

ICNO believes the responsibility of promoting a culture of safety lies with healthcare systems as a whole. The system empowers healthcare workers by providing education, resources, and opportunities to address issues and effect positive change. Quality healthcare requires an interdisciplinary, collaborative effort. As such, efforts to effectively address an issue as complex and challenging as violence against healthcare workers must represent a shared voice moving toward creating a culture of safety in all healthcare settings.

Through ICNO, a collective conversation has begun. Our next steps are reaching out to other disciplines and stakeholders to broaden our voice.

ANA-Illinois is proud of the work accomplished in 2017 and looks forward to another successful year in 2018.

Thank you for your support of the profession,

Dan Fraczkowski MSN, RN
President- ANA-Illinois
@NurseDanF



15 years in the making... Illinois Takes a Step Toward Better Health



Consumers in Illinois will soon have better access to the care provided by advanced practice registered nurses (APRNs), thanks to a new bill signed into law on September 20 by Gov. Bruce Rauner. The law, which will go into effect on January 1, 2018, is expected to increase Illinoisans' access to highly skilled nurses, particularly in rural and underserved areas.

APRNs were first licensed in Illinois in 1998, since that time nurse leaders have been systematically working to improve access and allow APRNs to practice to the fullest extent of their education and training. This has been an effort that began 15 years ago. See at a listing of all changes at the end of this article.

The change enables APRNs who work outside of hospital settings and meet certain conditions to practice without a written agreement with a physician. However, APRN's ability to prescribe certain medications will remain limited, making this change only a partial victory for consumers.

Beginning next year, APRNs who have

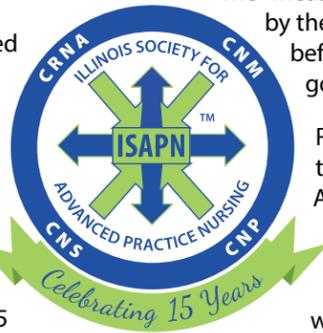
completed 4,000 hours of clinical experience with a physician and 250 hours of continuing education will be able to practice without a written agreement with a physician. But they will still be required to have a written agreement with a physician in order to prescribe certain medications that have a high potential for abuse, such as opioids.

The measure passed unanimously by the Illinois House and Senate before it was signed by the governor.

Ricki Loar, president of the Illinois Society for Advanced Practice Nursing, said in an interview with NPR Illinois that the newly signed measure will allow more people to get treatment they need.

With this step, Illinois joins the ranks of many other states that are making it easier for people to get the care they need from nurses.

"While additional work is necessary to ensure that all Illinoisans have full access to the care provided by APRNs, the passage of this law is a huge step in the right direction," said Susan Y Swart MS, RN, CAE, ISAPN executive director.



APRN Legislative/Practice History

1994

FNPs and PNPs were first granted reimbursement for Medicaid at 70% physician screen.

SB 1518 (August 13, 1998)

Provided for licensure of Certified Nurse Practitioners, Certified Nurse Midwives, and Clinical Nurse Specialists

HB 553 (1999)

Provided for licensure of Certified Registered Nurse Anesthetists

July 1, 2001

First APN license issued to Rosemary Meganck, CNM

SB 929 (2002)

Authorized APRNs to sign school physicals

SB 1545 (2003)

Clarified licensure requirements for Certified Registered Nurse Anesthetists

SB 1117 (2003)

Authorized APRNs to determine disability or certify a person has a disability for the Secretary of State's Office

SB 1626 (2003)

Authorized APRNs to sign school employee physicals

SB 2382 (2004)

Authorized APRNs to write referrals to a physical therapist

SB 2377 (2004)

Authorized APRNs to write referrals to an occupational therapist

SB 140 (2005)

Clarified requirements for a graduate degree and national certification

HB 879 (2005)

Provided that APRNs were eligible for multiple APN licensure categories without needed multiple graduate degrees.

2006

100% reimbursement for APRNs (NPs and NMs) caring for Medicaid Patients

SB 360 (2007)

Authorized APRNs to collaborate with podiatrists, granted prescribing authority for Schedule II (limited to 5 oral), if authorized by collaborating physician, removed requirement for collaborative agreement when practicing in hospitals & ASTCs, APNs working in hospitals or ASTCs could be privileged to order all schedule II medications.

2009

100% Medicaid reimbursement for psych APRNs

SB 2255 (2011)

This bill sought to remove the written collaborative agreement for APRN practice – but compromise language accepted:

- Authorized the written collaborative agreement between a physician and APRN could include delegated prescriptive authority including oral, topical or transdermal Schedule II thru Schedule V controlled substances that are routinely used by the collaborating physician.
- Removed the requirement that the APRN and collaborating physician had to meet in person on a monthly basis – instead provides for collaboration and consultation on a monthly basis.
- Clarified that outside of an employment relationship, the written collaborative agreement could not restrict the categories of patients or the 3rd party payment sources accepted by the APRN.
- Clarified that the APRN had to meet the educational requirements detailed in the Illinois Controlled Substance Act
- Authorized hospitals to privilege APRNs to practice in hospital affiliates. Authorized APRNs working in a hospital or ASTC to write discharge prescriptions in the name of the APRN and the attending or discharge physician.

- Clarified that the APRN working in a hospital or ASTC did not have to have a mid-level controlled substance license to order controlled substances.

HB 1052 (2013)

This bill sought to remove the written collaborative agreement for APRN practice – but compromise language accepted:

- Clarified that the written collaborative agreement could not limit the geographic area or practice location of the APRN
- Added the following language "shall not be construed to prohibit an APRN from providing primary health treatment or care within scope of practice"
- Authorized APRNs to provide primary care on a volunteer basis

HB 421 (2015)

This bill sought to remove the written collaborative agreement for APRN practice – but compromise language accepted:

- Removes language from all statutes that referenced "under or with" a written collaborative agreement
- Authorized APRNs to practice only in accordance with their national certification
- Clarifies the written collaborative agreement describes the "relationship" between the collaborating physician and APRN and the categories of care, treatment or procedures to be provided by the APRN
- Consultations, when necessary can occur, in person, by telecommunications or electronic communications.
- Removes the requirement for joint formulation and joint approval of orders or guidelines.

- Clarification added "Nothing in this act shall be construed to authorize an advanced practice nurse to provide health care services required by law or rule to be performed by a physician.

- Authorized "temporary practice" whereby an APN may practice for up to 90 days after the termination of a collaborative agreement

- Requires that APRN prescriptions for schedule II medications be reviewed "periodically" by the collaborating physician

- Clarified that an APRN privileged to practice in a hospital affiliate must possess a mid-level controlled substance license if prescribing Schedule II

HB 313 (2017)

This bill sought to give Full Practice Authority for CNPs, CNMs, CNSs who meet certain requirements.

- CNP, CNM, CNS may practice without an WCA if –
 - Files notarized attestation
 - 250 hrs of CE or training – in area of certification
 - 4000 hrs of practice with WCA – in area of certification
- Prescription of, selection of, orders for, administration of, storage of, acceptance of samples, dispensing over the counter medications, legend drugs, Schedule II thru V controlled substances, including but not limited to botanical and herbal remedies
 - Benzodiazepines or Schedule II narcotics (opioids)
 - Consulting relationship with physician
 - Recorded in PMP by physician and APRN
 - Specific opioid drugs identified (brand or generic)
- Opioids – oral, topical or transdermal

